March 4, 2019

Re: Summer School Registration

To Whom It May Concern:

Summer School enrollment and registration is now available. In order to enroll for JCHS 2019 Summer School, a student that is not currently attending Jefferson City Public Schools must go to the Welcome Center that is located on the lower level of the Board of Education office at 315 East Dunklin. Please bring with you two proofs of residency in order to complete the enrollment process. Acceptable proofs of residency include:

*Utility bills such as electric, water, JC Utilities, cable, satellite and landline phone *Signed housing contracts or leases *Paycheck stubs *Documents from agencies such as DFS or Social Services.

Proofs of residency must include a date within the last 45 days along with the parent's name and address.

While at the Welcome Center, you will have the opportunity to fill out enrollment documents in addition to a summer school application.

- For incoming Freshman, a separate application is available for PE and Health. Summer school will be held at either Lewis and Clark or Thomas Jefferson.
- If you are 10-12th grade student who is interested in our E2020 program or enrichment courses, your school counselor must fill out the E2020 application and sign it in order for it to be accepted. This ensures correct placement in courses. This part of the application can be faxed to Jefferson City High School attn.: Carrie Welch. Please note that failure to have the application reviewed and signed can delay processing.
- If you are enrolling in Drivers Education or any other enrichment course, an E2020 application is NOT needed.
- The summer school application for both JCHS and Thomas Jefferson/Lewis and Clark is also available online at the Jefferson City High School website and can be printed prior to enrolling at the Welcome Center for your convenience. The E2020 application will be available through your school's guidance office or at the Welcome Center location.

Grades and Transcripts will be mailed by July 12, 2019.

If you have any questions, please do not hesitate to contact me.

Thank You,

Carrie Welch Jefferson City High School Director of Counseling <u>carrie.welch@jcschools.us</u> 573-659-3063



JEFFERSON CITY HIGH SCHOOL SUMMER SCHOOL INFORMATION



PARENTS/GUARDIANS AND STUDENTS, SUMMER SCHOOL IS AN OPPORTUNITY TO RECOVER CREDIT FROM COURSES IN WHICH A STUDENT DID NOT FARE WELL OR FOR ENRICHMENT PURPOSES; GETTING AHEAD OR PROVIDING AN OPENING IN A STUDENT'S SCHEDULE DURING THE NEXT SCHOOL YEAR. WE HOPE ALL THOSE INTERESTED WILL TAKE THIS OPPORTUNITY AND FIND SUCCESS. THE FOLLOWING INFORMATION PROVIDES DATES, TIMES AND THE LOCATION OF SUMMER SCHOOL; THE PROCESS FOR APPLYING TO SUMMER SCHOOL; AND GUIDELINES FOR THE OPERATION OF SUMMER SCHOOL. PLEASE READ THE INFORMATION CAREFULLY AND COMPLETELY FILL OUT THE APPLICATION ATTACHED.

ELIGIBLE STUDENTS:

ANY STUDENT WHO RESIDES IN THE JEFFERSON CITY PUBLIC SCHOOL DISTRICT AND WILL BE ENTERING GRADES 10TH - 12TH MAY ENROLL IN SUMMER SCHOOL AT JEFFERSON CITY HIGH SCHOOL. DRIVER'S EDUCATION STUDENTS MUST TURN 15 PRIOR TO MAY 28.

SUMMER SCHOOL SCHEDULE

DATES START TUESDAY MAY 28, 2019

END THURSDAY JUNE 20, 2019

| | START | END |
|-----------|----------|----------|
| BREAKFAST | 7:05 AM | 7:35 AM |
| Вьоск 1 | 7:40 AM | 11:25 AM |
| Lunch | 11:25 AM | 11:55 AM |
| Вьоск 2 | 11:55 AM | 3:40 PM |

TIMES

→ PLEASE NOTE ←

DRIVER'S EDUCATION WORKS ON A MODIFIED SCHEDULE.
PLEASE REFERENCE THE DRIVER'S EDUCATION SECTION ON THE ATTACHED APPLICATION.

LOCATION:

ALL CLASSES WILL BE ON THE CAMPUS OF: SIMONSEN NINTH GRADE CENTER 501 EAST MILLER STREET JEFFERSON CITY, MO 65101

MEALS:

JEFFERSON CITY HIGH SCHOOL WILL BE PARTICIPATING IN THE FEDERALLY FUNDED SUMMER FOOD SERVICE PROGRAM. EACH STUDENT MAY EAT BREAKFAST AND LUNCH AT NO CHARGE WHILE ENROLLED IN SUMMER SCHOOL.

Course Offerings:

TEACHER DIRECTED COURSES MUST HAVE A MINIMUM ENROLLMENT OF 15 STUDENTS TO BE OFFERED. STUDENTS ENROLLED IN COURSES NOT MEETING THE MINIMUM WILL BE PERMITTED TO CHANGE SELECTION IF SPACE ALLOWS.

CARRIE WELCH

JEFFERSON CITY HIGH SCHOOL

COUNSELING DIRECTOR

573-659-3063

WEEK ONE: MAY 28 THRU MAY 31

WEEK TWO: JUNE 3 THRU JUNE 6

WEEK THREE: JUNE 10 THRU JUNE 13

WEEK FOUR: JUNE 17 THRU JUNE 20

CONTACT INFORMATION(TILL 5/23)

AFTER 5/23 PLEASE CONTACT SIMONSEN NINTH GRADE CENTER AT 659-3131 AND LEAVE A MESSAGE FOR CARRIE WELCH OR TIM RITTER. WE WILL RETURN YOUR CALL AS SOON AS POSSIBLE.

TRANSPORTATION:
TRANSPORTATION IS PROVIDED FOR
SUMMER SCHOOL FOR STUDENTS THAT ARE BUS
ELIGIBLE DURING THE SCHOOL YEAR.
TRANSPORTATION FORMS MUST BE SUBMITTED.

ATTENDANCE:

STUDENTS MISSING SIX (6) HOURS OF CLASS PER COURSE WILL BE REMOVED FROM THE COURSE AND **WILL NOT** RECEIVE CREDIT.

JEFFERSON CITY HIGH SCHOOL SUMMER SCHOOL APPLICATION

STUDENT INFORMATION

| FIRST NAME | MIDDLE NAME | LAST NAME | DATE OF BIRTH (MM/DD/YYYY) |
|--------------------|---------------|-----------|----------------------------|
| SCHOOL 2018 - 2019 | CURRENT GRADE | Counselor | School 2019 - 2020 |

COURSE SELECTION:

- 1. STUDENTS MAY SELECT PREFERENCE FOR MORNING OR AFTERNOON BLOCK. FINAL DETERMINATION IS MADE BY ADMINISTRATION.
- 2. WE WILL HAVE <u>75 SLOTS</u> AVAILABLE FOR DRIVERS EDUCATION. APPLICATIONS WILL BE TIME STAMPED.
- 3. **E2020** Courses require a separate application that must be submitted with this application and signed by your counselor to indicate correct and appropriate course Selection.
- 4. PLEASE RETURN ALL APPLICATIONS TO THE JCPS WELCOME CENTER. ALL APPLICATIONS WILL BE TIME STAMPED UPON RECEIPT.
- 5. Please direct questions to Mrs. Carrie Welch at 659-3063.

PLEASE READ THE DIRECTIONS FOR EACH SECTION CAREFULLY AND CONSULT WITH YOUR COUNSELOR IF YOU HAVE ANY QUESTIONS.

| PLEASE READ THE DIRECTIONS FOR EACH SEC | TION CAREFULLY AND CONSULT WITH YOUR CO | OUNSELOR IF YOU HAVE ANY QUESTIONS. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| IN-BUILDING REGULAR S | Driver's Education – 0.50 credit | |
| E2020 CREDIT RECOVERY/ENRICHMENT (COMPUTER-BASED, TEACHER FACILITATED) | ENRICHMENT COURSES (TEACHER DIRECTED) 25 SPOTS AVAILABLE IN AM AND PM SESSION | (TEACHER DIRECTED) 75 SPOTS AVAILABLE |
| PLEASE COMPLETE THE E2020 APPLICATION WITH YOUR SCHOOL COUNSELOR. BELOW INDICATE A PREFERENCE OF MORNING (AM) OR AFTERNOON (PM) BLOCK. | PLEASE SELECT CLASS(ES) AND INDICATE A PREFERENCE OF MORNING (AM) OR AFTERNOON (PM) BLOCK. (PLEASE NOTE SOME COURSES ARE ONLY OFFERED AT ONE TIME OR OFFERED FOR THE ENTIRE DAY-BLKS 1 AND 2.) | CLASSROOM SCHEDULE: SIMONSEN AUDITORIUM START: TUESDAY, MAY 28 END: THURSDAY, JUNE 20 WEEK ONE AND TWO: (TUE-FRI WEEK ONE AND MON-THUR WEEK TWO) 7:30-2:30 |
| CREDIT IS AWARDED AT THE COMPLETION OF COURSEWORK WITH AT LEAST 30 HOURS OF CLASSROOM TIME. AM PM → IMPORTANT NOTICE ← YOUR COUNSELOR MUST COMPLETE A SEPARATE E2020 APPLICATION TO FINALIZE ENROLLMENT AND RETURN TO MRS. CARRIE WELCH AT THE JEFFERSON CITY HIGH SCHOOL COUNSELING OFFICE. FAX NUMBER 573-659-3207 | COURSE CR AM PM PHYSICAL EDUCATION 0.50 PERSONAL FINANCE 0.50 CAREER CONNECTIONS 0.50 | WEEK THREE AND FOUR: (MON-THUR)7-2 WEEK 1-2: STUDENTS WILL BE IN THE CLASSROOM. LUNCH IS PROVIDED. WEEK 3-4 STUDENTS WILL BE ON THE RANGE WITH 2 HOUR DRIVING SLOTS. THIS SCHEDULE WILL BE GIVEN DURING THE FIRST WEEK OF CLASS. COURSE |
| | | |

E2020 Credit Recovery/Enrichment Application (Summer School)

This form is only required if E2020 Credit Recovery/Enrichment is selected on the Summer School application

| Last Name | | First | Name |) | | Grade | Э | School | (| Counse | or | |
|-------------------------------------------------------------------------|--------------------|-------------------------------|------------------------------------------------|---------------|----------|-------------------------|--------|----------------------------------------|--------|----------|----------------|------------|
| Select the courses the Identify at lease Prioritize mult Designate the | st 2 co iple co | <u>urses</u> (We urses/sen | eeks e nester | estima 's | ate is l | | 5 ho | ur work week |) | | | |
| Language Arts | | | | | - | General E | lectiv | res | | | | |
| Course | GL | Terms | We | eks | | Course | | | GL | Terms | W | eeks |
| English I (CC) | 9 | 2 | 3.5 | 3.5 | | Speech I | | | 9 | 1 | | 2 |
| English II (CC) | 10 | 2 | 2.5 | 2.5 | | Strategie | s for | Success | 9 | 1 | | 1 |
| English III (CC) | 11 | 2 | 2 | 2 | | Intro to A | rt | | 9 | 1 | Τ. | 1.5 |
| English IV (CC) | 12 | 2 | 2.5 | 2 | | Art Histo | ry | | 12 | 1 | ; | 3.5 |
| Math | | | • | • | _ | Online Le Digital Ci | earnir | • | 8 | 1 | | 3 |
| Course | GL | Terms | We | eks | | Career C | onne | ctions | 12 | 1 | | 2 |
| Algebra IA | 9 | 1 2 | 2 | 2 | | Intro To I | Entre | oreneurship | 9 | 2 | 3 | 3 |
| Algebra IB | 9 | 1 2 | 2 | 2 | | Intro to M | 1arke | ing | 9 | 2 | 2.5 | 3.5 |
| Geometry (CC) | 10 | 2 | 2 | 2 | | Intro to Business | | ss | 9 | 2 | 2 | 3 |
| Algebra 2 (CC) | 11 | 2 | 2 | 1.5 | | Medical Terminology | | 10 | 1 | 4 | | |
| Financial Math | 10 | 2 | 2.5 | 1.5 | | Intro to Health | | | 9 | 2 | 1.5 | 1.5 |
| Trigonometry (CC) | 12 | 1 | 2 | .5 | | Green Design & | | | _ | _ | | _ |
| Pre-Calculus | 12 | 2 | 2.5 | | | Technology | | 9 | 1 | | 1 | |
| Science Course Physical Science Biology | GL 9 | Terms 2 2 | We 1.5 | eks 1 2 | | | | ation(must co for .50 credit Sub | to be | | | <u>ect</u> |
| Chemistry | 11 | 2 | 2.5 | 1.5 | | | | l l | | I | | |
| Physics | 12 | 2 | 1.5 | 2 | | Priority | Cou | ırea | | | Ter | m |
| Environmental Science | 11 | 2 | 4.5 | 3.5 | | 1 | COL | 1136 | | | 1 | 2 |
| | • | | | | ! | 2 | | | | | 1 | 2 |
| Social Studies | | | | | | | | | | | 4 | |
| Course | GL | Terms | We | eks | | 3 | | | | | 1 | 2 |
| Government | 9 | 2 | 2 | 4 | | 4 | | | | | 1 | 2 |
| World History | 10 | 2 | 2 | 4 | | | | | | | _ | |
| U.S. History | 11 | 2 | 2.5 | 3 | | 5 | | | | | 1 | 2 |
| Human Geography | 10 | 2 | 3 | 3 | | | | | | • | | |
| Sociology | 10 | 2 | 2 | 2 | | Signa | ture | Indicates Co | rrect | Cours | ewoi | 'k |
| Psychology | 12 | 2 | 4 | 3.5 | | | | | | | | |
| Economics | 12 | 2 | 2 | 2 | | | | 0 | | | | _ |
| | | | <u>. – </u> | | | Cou | inseic | r Signature | | | | |
| Required Electives Course | GL | Terms | \/\/o | eks | | F | Please | e indicate if a | oplica | ıble: | | |
| Health | 9 | 1 | | 2 | | |) Sti | ıdent is seeki | na M | SSHHA | Flia | ihility |
| Personal Finance | 9 | 1 | | <u>2</u> 2 | | | | | Ū | | . – 119 | |
| i Gisoriai Filiance | ש | 1 | | _ | | |) Stu | ıdent is a Sup | er S | enior | | |
| Communication(need | ded fo | r progres | s rep | orts) | | |) Stu | udent enrolled | l prev | iously i | n E2 | 020 |

Parent Email

Parent Signature

If address, household, relationship and contact information is the same for all children, this form should only be filled out ONCE - not once for each child.



HOUSEHOLD CENSUS INFORMATION

Enrollment for School Year: 2019 - 2020 Today's Date:

| | | | , | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------|
| | | Household | <u>1</u> | | |
| Adult #1 Name | | | Gender \square M \square | F | |
| Work Phone | Cell Phone* | | Email** | | |
| Adult #2 Name | | | Gender ☐ M ☐ | F | |
| Work Phone | | | | | |
| *Cell phone numbers will receive and fundraisers, etc. Check here if you d **E-mail addresses will be used for v | option for text messages. Text to NOT want to receive text me | t messages may include essages. | | l to school closings, emerge | |
| Address | | City | | State | Z in |
| Main Phone | | • | | | • |
| | | ationship to Adults | | | |
| FULL NAME of students who are or enrolled in JCPS and living in | e currently enrolling | JCPS School | Birth Date | Adult #1 Relationship to Student | Adult #2 Relationship to Student |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | Ценевье | 2 | | |
| Adult #3 | | Household | | | |
| Adult #3 Name | | | Gender \square M \square | | |
| Adult #3 Name Work Phone | | | Gender \square M \square | | |
| Adult #3 Name | Cell/Pager* | | Gender □ M □ Email** | | |
| Adult #3 Name Work Phone | Cell/Pager* | | Gender □ M □ Email** Gender □ M □F | . | |
| Adult #3 Name Work Phone Adult #4 Name | Cell/Pager* Cell/Pager* option for text messages. Text o NOT want to receive text me | t messages may include ssages. | Gender ☐ M ☐ Email** Gender ☐ M ☐F Email** Email** | : I to school closings, emerge | |
| Adult #3 Name Work Phone Adult #4 Name Work Phone *Cell phone numbers will receive an fundraisers, etc. Check here if you d **E-mail addresses will be used for vi | Cell/Pager*Cell/Pager* option for text messages. Text o NOT want to receive text me arious district communication | t messages may include essages. | Gender | l to school closings, emerge #4 | ncies, event reminders, |
| Adult #3 Name Work Phone Adult #4 Name Work Phone *Cell phone numbers will receive and fundraisers, etc. Check here if you d **E-mail addresses will be used for vi | Cell/Pager*option for text messages. Text o NOT want to receive text mearious district communication | t messages may include essages. | Gender | to school closings, emerge | ncies, event reminders, |
| Adult #3 Name Work Phone Adult #4 Name Work Phone *Cell phone numbers will receive an fundraisers, etc. Check here if you d **E-mail addresses will be used for vi | Cell/Pager*option for text messages. Text o NOT want to receive text mearious district communication Jefferson City Pu The phone numb | t messages may include essages. | Gender | to school closings, emerge #4 State nilies through an automated these calls. | ncies, event reminders, |
| Adult #3 Name Work Phone Adult #4 Name Work Phone *Cell phone numbers will receive and fundraisers, etc. Check here if you d **E-mail addresses will be used for vi | Cell/Pager* | t messages may include essages. | Gender | to school closings, emerge #4 State nilies through an automated these calls. | ncies, event reminders, |
| Adult #3 Name | Cell/Pager*option for text messages. Text o NOT want to receive text mearious district communication Jefferson City Pu The phone numb Student Relationship to the courrently enrolling household | t messages may include essages. Adults City Ublic Schools provide pheer listed here will be the ationship to Adults | Gender | State state allies through an automated these calls. Adult #3 Relationship to Student | Zipcalling system. Adult #4 Relationship to Student |
| Adult #3 Name | Cell/Pager*option for text messages. Text o NOT want to receive text mearious district communication Jefferson City Pu The phone numb Student Relationship to the courrently enrolling household | t messages may include essages. Adults City ublic Schools provide pheer listed here will be the ationship to Adults JCPS School | Gender | State state allies through an automated these calls. Adult #3 Relationship to Student | Zipcalling system. Adult #4 Relationship to Student |
| Adult #3 Name | Cell/Pager*option for text messages. Text o NOT want to receive text mearious district communication Jefferson City Pu The phone numb Student Relationship to the courrently enrolling household | t messages may include essages. Adults City ublic Schools provide pheer listed here will be the ationship to Adults JCPS School | Gender M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAII M GENAII M GENAII M GENAIII M GENAIII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAIII M GENAII M GENAII M GENAIII M GENAIII M GENAII M GENAIII M | State tilies through an automated these calls. Adult #3 Relationship to Student | Zipcalling system. Adult #4 Relationship to Student |

Page 1 of 2

<u>EMERGENCY CONTACTS</u> - Other Than Parents - <u>Please list one name per line</u>.

Please provide contact information for three individuals to whom the student may be released from school and who can make emergency decisions if a situation arises and the parents/legal guardians cannot be reached. List these contacts in the order that you would like them contacted.

| 1. | | | |
|-------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| | Name | Relationship to student(s) | Gender |
| | Work Phone | Cell Phone | Other Phone |
| 2. | | | □M□F |
| | Name | Relationship to student(s) | Gender |
| | Work Phone | Cell Phone | Other Phone |
| 3. | Mana | Deletionalia to atodast(s) | |
| | Name | Relationship to student(s) | Gender |
| | Work Phone | Cell Phone | Other Phone |
| DECL <i>A</i> | ARATION OF STUDENT RESIDE | ENCY | |
| Jeffers subject a false | on City Public School District is re to the laws of the State of Misso affidavit or false declaration, the | arding the eligibility of children to atten equired to compile certain information. uri making it a crime under Section 575 undersigned hereby submits this form, the Jefferson City Public School Distri | Under penalty of perjury and 5.050 and Section 575.056 to make under oath, for the purpose of |
| ınd a p | parent/legal guardian reside within | n the boundaries of Jefferson City Publ | iic Schools. |
| | e of Parent/Legal Guardian may sign if 18 yrs. of age and not living w | Date vith parents) | |
| Signature | e of person with whom student is residing | Date | |
| Signature | e of person with whom student is residing | Date | |

Revised January 2019 Page 2 of 2



Student Information Form

| Today's Date: |
|---------------|
| |

| Last | Suffix First | | Middle |
|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------|
| | | | |
| Grade: Ge | ender: Male Female Da | ate of Birth: | |
| Optional - social security numbe | | n in the National Scho | ool Lunch and Breakfast Program, to determine Medicaid oject Lead the Way and Community College). |
| ountry of birth? | States Other: | | , date entered the United States:, date entered first U.S. School: |
| ACE/ETHNIC ORIGIN he U.S. Government requires t | the schools to make reports using the follow | wing categories for Ra | ace/Ethnicity: |
| re you Hispanic or Latino? | ☐ Yes ☐ No | | |
| | bes your Race? (choose all that apply): n American | lian or Alaska Native | ☐ Native Hawaiian or Other Pacific Islander |
| ANGUAGE USE SURVI | EY – TIER I: LANGUAGE BACKO | GROUND | |
| /hat was your child's first langu | uage? | ☐ English | Other: |
| /hich language(s) does your ch | hild use (speak) at home and with others? | ☐ English | Other: |
| /hich language(s) does your ch | ild hear at home and understand? | ☐ English | Other: |
| rade District | | School | |
| Address | City | | State |
| as this student ever been retair | ned? Yes No If yes, what gra | ade? | |
| as this student ever attended a | a Jefferson City Public School before? | Yes ☐No If Yes: | : When? School? |
| | EDUCATIONAL SE | ERVICES AND P | ROGRAMS |
| Does/Did this student receive Individual Education Plan (IEF | special education services (have an P))? | Does/Did thi Gifted Progra | s student receive any of the services below? am |
| | ntly Receiving Received in the Past | lf ` | Yes: Currently Receiving Received in the Past |
| If Yes: | | Title I Servic | res; Reading Services |
| If Yes: ☐ Curren Does/Did this student receive setting? If Yes: ☐ Curren If information about the specif | ntty Receiving Received in the Past speech or language therapy in the school Received in the Past ntly Receiving Received in the Past fic special education services the student | Title I Servic If ' Section 504 If ' | res; Reading Services |
| If Yes: ☐ Curren Does/Did this student receive setting? If Yes: ☐ Curren If information about the specif | ntty Receiving Received in the Past speech or language therapy in the school Received in the Past ntly Receiving Received in the Past fic special education services the student | Title I Service If ' Section 504 If ' English as a | res; Reading Services Yes No Yes: Currently Receiving Received in the Past Plan Yes No |
| If Yes: ☐ Curren Does/Did this student receive setting? If Yes: ☐ Curren | ntty Receiving Received in the Past speech or language therapy in the school Received in the Past ntly Receiving Received in the Past fic special education services the student | Title I Service If ' Section 504 If ' English as a | res; Reading Services |

| MCKINNEY-VENTO ACT | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------|----------------|
| These questions cover the definition of homeless that is within the McKinney-Vento Homeless Assistance Act. | | | |
| 1. Are you sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason? | ☐ YE | s 🗆 |] NO |
| 2. Are you currently living in a temporary housing arrangement due to economic hardship? | ☐ YE | s 🗆 |] NO |
| If you answered yes to either question above, please explain: | | | |
| 3. Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or due to economic reasons? | ☐ YE | s \sqsubset |] NO |
| 4. Are you currently residing in a shelter? | ☐ YE | s 🗆 |] NO |
| FEDERAL MIGRATORY WORKER SURVEY | | | |
| | | | |
| If you have a child age 3 through 21 and you have moved from one school district to another school district within the past threeligible for a special program of supplemental services. Please answer the following questions to help us determine if your children to the services of the services. | | | child may be |
| 1. Have you moved from one school district to another during the past three years and before the move, was either parent (or guardian) employed in some form of temporary or seasonal agricultural related work such as: planting or harvesting crops (vegetables, fruits, cotton, etc.); landscaping; transporting farm products to market; feeding poultry, gathering eggs, working in hatcheries, processing poultry, beef, hogs, fruit, vegetables, etc.; working on a dairy farm or a catfish farm; cutting firewood or logs to sell? | ☐ YE | s 🗆 | NO |
| 2. Have you moved from one school district to another during the past three years for the purpose of looking for or obtaining any of the above jobs? | ☐ YE | s 🗆 | NO |
| 3. Is either parent (or guardian) now employed in any of the above kinds of work? | ☐ YE | s 🗆 | NO |
| 4. Have you moved away with your child during only the summer months to engage in crop harvesting or other seasonal agricultural work? | ☐ YE | S 🗆 | NO |
| LEGAL DOCUMENTS | | | |
| Are there any legal documents pertaining to this student, e.g., guardianship, divorce/parenting plan, juvenile court/juvenile officer, ex parte, etc? | ☐ YE | s 🗆 | NO |
| If yes, please provide a copy and describe: | | | |
| MILITARY | | | |
| Is this student residing in the house of a person (family) who is on active duty or serving in the reserve component of a branch of the United States Armed Forces? | ☐ YE | S 🗆 | NO |
| Is this student living with a family member due to parents being deployed? | ☐ YE | s \square | NO |
| If you answered yes to either question above, please select one: \square Active Duty \square National Guard or Reserve | | | |
| SAFE SCHOOLS ACT | | | |
| The undersigned hereby certify and represent to the Jefferson City Public School District, for the purposes of the Missouri Sat | fe Schoo | ols Act, | that: |
| 1. This student is not currently suspended or expelled from any other school district. | | | |
| 2. This student has not been convicted or indicted of any of the following offenses and no information or petition allegin a. first degree murder under Section 565.020, RSMo b. second degree murder under Section 565.021, RSMo c. first degree assault under Section 565.050, RSMo d. forcible rape under Section 566.030, RSM. e. forcible sodomy under Section 566.060, RSMo f. statutory rape under Section 566.032, RSMo f. statutory rape un | 0, RSMo 5.212, R RSMo | SMo | |
| The undersigned, being first duly sworn on his/her/their oath, states that he/she/they provided the above information to the Jef School District for the purpose of enrolling a student in the Jefferson City Public School District and states that such informat to the best of his/her/their information, knowledge and belief. | | | |
| DECLARATION OF STUDENT RESIDENCY | | | |
| In order to comply with Missouri Law regarding the eligibility of children to attend the public schools, the Jefferson City Public School District is requi Under penalty of perjury and subject to the laws of the State of Missouri making it a crime under Section 575.050 and Section 575.056 to make a false a undersigned hereby submits this form, under oath, for the purpose of establishing residency and enrollment in the Jefferson City Public School District. and a parent/legal guardian reside within the boundaries of Jefferson City Public Schools. | affidavit c | r false de | claration, the |
| Signature Relationship to Student Date | | | |
| (Student may sign if 18 years of age and not living with parents) | | | |

<u>Jefferson City Public Schools New Student Health Registration Form</u>

| Student Name: | Birth Date: | | Male \square | Female | Date: | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------|----------------|--------------------------------------------------------------------------|----------------------------|--|
| School: | Grade: | Parent/L | egal Guai | dian Contact | # | |
| Doctor: | _ | | In Case of En | | t. Mary's Health Center | |
| MEDICAL HISTORY | | 1 | , | | | |
| Have you ever been told by a physician or health Check all that apply. AsthmaSeizureDiabetesBone/mHeart conditionBleedinMental health condition (i.e. depression, anxiety, or some parties)Nose bleedsFrequePoor appetiteFrequeTires easilyEmotionFainting spellsOther Do any of the above condition(s) limit/effect | disorder nuscle disease ng disorder eating disorder) ing? nt ear aches nt stomach aconal concerns | hes | SALCIII | kin condition DD/ADHD earning disabil other Frequent head Jnderweight f | lity aches for age bility | |
| LIFE-THREATENING CONDITIONS Does your child have a life-threatening health condition? Yes No Describe: ALLERGIES Plants Animals Food Molds Drugs Sting Other Please describe the allergic reaction and the treatment for each checked allergy: | | | | | | |
| MEDICATIONS List medications taken at home: List medications taken at school: | | | | | | |
| | | | | | | |
| JCPS Medication Policy JCPS Health Room Staff or Designee may administer medication to students when the following criteria are met: *All medication must be provided by the parent/guardian and accompanied by a signed medication permission form from the parent/guardian (forms are available in the health room). *All medications must be delivered to the school nurse in a properly labeled container from the pharmacy or in the manufacturer's original packaging. *Medication for students under the age of 12 MUST be children's strength unless student has a current doctor's order for adult strength. *Aspirin containing medications will NOT be given unless student has a current doctor's order. *Nurses must follow medication label instructions unless a written notice is received from a physician indicating a dosage change. *All doctor's orders need to be updated on a yearly basis. | | | | | | |
| Screenings: Routine vision screenings will be conducted for students in grades K, 1, 3, 5, and 7. Routine hearing screenings will be conducted for students in grades K, 1, 2, and 3. Vision or hearing screenings may be conducted as necessary or by request of parent or teacher. Please check one: I DO want my child to participate in routine screenings. I DO NOT want my child to participate in routine screenings. I attest that the above information is accurate to the best of my knowledge. I have read and agree to the medicine policy above. I have designated above my choice concerning vision and hearing screening. | | | | | | |
| Parent/Guardian Signature | | D | ate | | | |



Jefferson City Public Schools Technology Usage Agreement

TECHNOLOGY USAGE AGREEMENT

I have read the school district's Technology Usage policy, administrative regulations, and netiquette guidelines. I understand that violation of these provisions may result in disciplinary action being taken against my child, ward or child within my care ("child"), including but not limited to suspension or revocation of my child's access to district technology and suspension or expulsion from school.

I understand that my child's technology usage is not private and that the school district will monitor my child's use, including but not limited to accessing browser logs, e-mail logs, and any other history of use. I consent to district interception of, or access to all communications sent, received or stored by my child using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely. I understand that any district device assigned to my child, as part of the 1:World program or through an assistive technology assignment, is property of the district and all information on that device can be monitored, reviewed, or given to 3rd parties for administrative purposes. I further understand that additional duties and obligations may be imposed upon my child as part of the 1:World program.

I agree to be responsible for any unauthorized costs arising from my child's, ward's or child within my care's use of the district's technology resources. I agree to be responsible for any damages incurred by my child, ward or child within my care.

I agree to release from liability, indemnify, and hold harmless the school district and district personnel from all claims, damages, and costs that may result from my child's use of district technology, including but not limited to any unlawful or improper use of district technology. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

Note: Technology Usage Policy EHB may be found on the District website, www.jcschools.us. View by selecting on the top bar: School Board/Board of Education/ and then selecting the Board Policies link on the left hand side. Select E – Support Services and then select EHB policy. Student Technology Netiquette Guidelines can be found at https://www.jcschools.us/Page/15430.

| Grade: |
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Jefferson City Public Schools Children's Online Privacy Protection Act (COPPA) Privacy Notice and **OPT OUT FORM**

The Jefferson City Public Schools is committed to providing your student with the most effective web-based assessments, instructional tools and applications for learning. The Children's Online Privacy Protection Act (COPPA) requires parental notification and consent for student use of district approved online resources for students. The law permits school to act as the parent's agent and to consent to the collection of student information on the parent's behalf.

The district utilizes a variety of online assessment and instructional programs to meet your child's needs. Examples include iReady, GoMath and the G suite for Education (Google) in your child's classroom. For a complete listing of JCPS instructional programs, please visit https://www.jcschools.us/domain/35 and select COPPA Online Resource List in the Technology section.

In order for students to use these programs and services, certain personal information must be provided to the website operator(s). This information may include, but is not necessarily limited to, the student's name, teacher's name, grade, birth date, and district issued email address/login. The District will provide only the minimum information required to access the educational materials and applications.

Only fill out this form if you wish to opt out of COPPA

PLEASE NOTE: If you sign and complete this **OPT OUT FORM**, you are not allowing your student access to online assessments and instructional educational tools related to necessary coursework. As a result, your student will be assigned alternative assignments when necessary.

DO NOT complete this form if you want your student to have access to online assessments and instructional tools.

| Name of Student: | | |
|--------------------------------------|--|--|
| Signature of Parent/Legal Guardian:_ | | |
| Date: | | |

For additional information on COPPA, please visit https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions

For additional information regarding Google for Education, please see https://gsuite.google.com/terms/education_terms.html

https://gsuite.google.com/terms/education_privacy.html

https://support.google.com/a/answer/6356441



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) -

OPTION TO WITHHOLD STUDENT DIRECTORY INFORMATION

Parents who wish the school to withhold student directory information are required to submit notice to the building principal each year. The "opt out" only applies to the school year for which it is signed. By "opting out" parents understand that NO information can be released.

General Directory Information - The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information - In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

> The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

Examples of situations where information would be withheld include:

- Honor rolls published in the newspaper
- Yearbook pictures, class photo, and graduation pictures
- Awards and photographs for any honor
- Results of any sports contest or special school activity
- Names, pictures, height and weight in sports program or newspaper
- Any District/School media or publications (i.e., classroom webpages, building newsletters, District social media)

| • | |
|----------------------------------------------|--------|
| WITHHOLD my student's directory information. | |
| Student Name: | Grade: |
| Parent/Guardian Signature: | |
| Relationship to Student: | Date: |

Jefferson City Public Schools Option to Withhold Information and Media Release Form

MEDIA RELEASE FORM: STUDENT INTERVIEWS AND IMAGES

I give my permission for my child to be a part of the following media-related situations:

with local media (print, radio, TV)

Use of photographic image and/or interviews *Students will not be interviewed for sensitive subject matter without receiving parental/guardian permission. Yes, I give permission. No, I do not give permission.

Jefferson City Public Schools Secondary Transportation Form 2019 Summer School

| Student Name: | Grade: | |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--|
| Student's Primary Address: | | |
| School: | | |
| | _ | |
| Does your student plan to use JCPS bus so | ervices for summer school? Yes No | |
| If yes, JCPS bus services will be used for t | he purpose of □ Pick Up □ Drop Off | |
| • / | · · · · · · · · · · · · · · · · · · · | |
| If your student will <i>routinely</i> ride a JCPS bus to/froplease list it below. | om an address other than the primary address above, | |
| AM: Pick up at Alternate Address** | PM: Drop off at <u>Alternate</u> Address** | |
| Address: | Address: | |
| | | |
| | | |
| Name of adult residing at the address above: | Name of adult residing at the address above: | |
| Phone#: | Phone#: | |
| | | |
| _ · · · · · · · · · · · · · · · · · · · | d these alternate addresses must be eligible for bus m the student's school. ** | |
| transportation toy no | the statemes someon | |
| Parent/Guardian Name (Please Print) | | |
| Signatura | | |
| Signature Date | | |
| For Office Use Only – NOTES: | | |
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